Teacher Instructions

The template below is an outline for a PBL to create class norms around digital citizenship. The template contains resources for teaching digital citizenship and classroom community building. Use the link below to create an [editable planning document](#).

https://docs.google.com/document/d/1iJz0KBMpDVO8kRbR0z7irCaS1oSDRnpCP3qlwe03oo4/copy

Teacher Resources

Teachers can use these resources for reference throughout this PBL. Some resources require VPN.

POG Resources

- [Resources for getting started with POG](#) *(VPN)*
- [POG Best Practices Site](#) *(VPN)*

Communicator | Goal-Directed and Resilient Individual | Ethical and Global Citizen | Collaborator | Creative and Critical Thinker

Digital Citizenship Resources

- [Common Sense Media Instructional Approach to Digital Citizenship Topics](#) *(VPN)*
- Common Sense Media YouTube Playlists
  - [K-2](#)
  - [3-5](#)
  - [6-8](#)
- [Setting Expectations for Video Conferencing](#)
- [FCPS Digital Citizenship Site](#)
- [Pear Deck Partnership with Google's "Be Internet Awesome"](#)

Pear Deck - [How to share Pear Deck Slides](#)

- Use [these directions](#) to make a copy of the [Pear Deck Entry Event](#) for your class.

Digital Citizenship & Class Norms Daily Planning

Driving Question

How can we, as members of our classroom community, agree to class norms to support our learning online?

WEEK 1 OF _				
Day/Date	POG	Plan/Teach	Lesson	Assessment
Day 1	Ethical and Global Citizen	• [Introduce Video Conferencing with Digital Citizenship Lens](#) *(This teacher resource can be used to guide student*	• **Entry Event:** [Common Sense Media Super Digital Citizen Video](#) • **Alternate Entry Event and Slides for Class Norms:** [Pear Deck Lesson](#) • **Driving Question:** *How can we, as members of our classroom community, agree to class norms to support our learning online?*	• Student responses to Need to Knows • Consider an interactive activity to allow students to

		discussions around digital citizenship and class norms.) ● Compare good Digital Citizenship to being a good neighbor, classmate, SR&R etc.	● **Primary Language Driving Question:** *How can we, as members of our classroom community, create ways to be safe and help each other while learning online?* ● **Develop Need to Knows**	contribute. (Slides, Flipgrid, Google Classroom Question, PearDeck)
Day 2	Ethical and Global Citizen	● [Common Sense Media Scope & Sequence](#) *(Use [FCPS versions](#) of these lessons)*	● [**Online Learning - What is it?**](#) **(ES)** ● [**Online Learning: Norms in Practice**](#) **(Secondary)** ● [**FCPS Digital Citizenship Grade-Level Curriculum**](#)	● Student responses to interactive portion of Online Learning Slides ● Class Discussion

Day 3	Goal-Directed and Resilient Individual	MEDIA BALANCE & WELL-BEING
		We find balance in our digital lives.
			● **Media Balance**
			  ○ [K-2 Intro Slides](#)
			  ○ [3-6 Intro Slides](#)
			  ○ [Secondary Slides](#)
			● **Daily Schedule**
			  ○ [Daily Schedule Slide Show](#)
			  ○ Common Sense Media Balance Sheet
			● [**FCPS Digital Citizenship Grade-Level Curriculum**](#)
				● Common Sense Media Balance Sheets or completed Daily Schedule

Day 4	Ethical and Global Citizen	PRIVACY & SECURITY
		We care about everyone's privacy.
			● **Digital Privacy**
			  ○ [K-2 Intro Slides](#)
			  ○ [3-6 Intro Slides](#)
			  ○ [Secondary Intro Slides](#)
			● [**FCPS Digital Citizenship Grade-Level Curriculum**](#)
				● Class activity/discussion from Introduction slides
				● Interactive class discussion - consider Padlet, FlipGrid, PearDeck, Google

				Classroom/slides

Day 5	Communicator
	
	Ethical and Global Citizen
		DIGITAL FOOTPRINT & IDENTITY
		
		We define who we are.
			● **Digital Footprint and Identity**
			  ○ [K-2 Intro Slides](#)
			  ○ [3-6 Intro Slides](#)
			  ○ [Secondary Intro Slides](#)
			● **[FCPS Digital Citizenship Grade-Level Curriculum](#)**
				● Class activity/discussion from Introduction slides
				● Consider release of control - use Breakout Groups, Team/group slides or other ways to have small groups of students begin to brainstorm class norms.

WEEK 2 OF _				
Day/Date	POG	Plan/Teach	Lesson	Assessment

Day 6	Collaborator
	
	Ethical and Global Citizen
		RELATIONSHIPS & COMMUNICATION
		
		We know the power of words & actions.
			● **Relationships & Communication**
			  ○ [K-2 Intro Slides](#)
			  ○ [3-6 Intro Slides](#)
			  ○ [Secondary Intro Slides](#)
			● **[FCPS Digital Citizenship Grade-Level Curriculum](#)**
				● Class activity/discussion from Introduction slides
				● Consider release of control - use Breakout Groups, Team/group slides or other ways to have small groups of students begin to brainstorm class norms.

Day 7	Ethical and Global Citizen	CYBERBULLYING, DIGITAL DRAMA & HATE SPEECH We are kind & courageous.	**Cyberbullying, Drama, Hate Speech** - K-2 Intro Slides 3-6 Intro Slides - Secondary Intro Slides **FCPS Digital Citizenship Grade-Level Curriculum** **Students can begin brainstorming how they will share their norm suggestions with the class.**	- Class activity/discussion from Introduction slides - Consider release of control - use Breakout Groups, Team/group slides or other ways to have small groups of students begin to brainstorm class norms.
Day 8	Ethical and Global Citizen Creative and Critical Thinker	NEWS & MEDIA LITERACY We are critical thinkers & creators.	**Media and Literacy** - K-2 Intro Slides 3-6 Intro Slides - Secondary Intro Slides **FCPS Digital Citizenship Grade-Level Curriculum**	- Class activity/discussion from Introduction slides - Consider release of control - use Breakout Groups, Team/group slides or other ways to have small groups of students begin to brainstorm class norms.
Day 9	Goal-Directed and Resilient Individual	- Review Digital Citizenship Topics - Students can share ideas for how they would like to share and post their norms for the class, either digitally or in the physical	- Review Digital Citizenship Topics - Compare Digital Citizenship Topics with SR&R/AUP - Compare Digital Citizenship Topics with Real-world experiences	- Students' team ideas for norms - Class norms outline generated from discussion, online posts, voting buttons etc.

Day/Date	POG	Plan/Teach	Lesson	Assessment
	Creative and Critical Thinker	- classroom -		

Day 10	Ethical and Global Citizen
	
	Collaborator
		- Class Norms should be generated as a list from small-group norm suggestions	- Students can sort norms into categories
			- Class should narrow the list by looking for similarities among the small-group lists.
			- Class can use voting buttons to decide and agree to class norms
			- Students can use their small-group work and revise to create a way to share class norms
			  - Possible Authentic Audiences:
			    - Their own classmates
			    - Letter to principal, future students, or parents.
			    - Video for class or other students
			    - Posters
			    - Slides for Google Classroom
				- Students' team ideas for norms
				- Class norms outline generated from discussion, online posts, voting buttons etc.
				- Class Norm Signature sheet (can create a Google Slide and have every student enter their name.

WEEK 3 OF _				
Day/Date	POG	Plan/Teach	Lesson	Assessment
Day 10+	Communicator	- Students will complete and share their class norms	- **Students will complete and share their final products**	- Students' Class Norms signatures - Student product (poster, video, Doc, etc) sharing the norms the class agrees to

				follow.
	Collaborator			